

Policy Title

Admissions & Enrolment

Author/Responsible Manager	Deputy Principal – Finance, Data & Funding
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Risk Assessment (please note here any identified risks of non-compliance with the policy)	- Students enrolled on inappropriate course and not retained and do not achieve their qualification - Students are not enrolled and funding is not claimed

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Equality Impact Assessment				
Characteristic	No impact	Positive impact	Negative impact	Evidence
Race	☐	☒	☐	
Disability	☐	☒	☐	
Gender	☐	☒	☐	
Pregnancy/Maternity	☒	☐	☐	
Religion/belief	☐	☒	☐	
Sexual orientation	☐	☒	☐	
Age	☐	☒	☐	
Gender reassignment	☐	☒	☐	
Marriage & civil partnership	☒	☐	☐	
Carried out by: Adele Mundy				

Actions required:

1. Introduction

The policy and procedure, which follows, applies to applicants for the following programmes:

- Full-Time
- Part-Time
- Higher Education
- Apprentices
- Work-based Students
- Commercial

The enrolment process is seen as the formal process of agreeing a contract with students following the appropriate level of information, advice & guidance (IAG), delivered in line with the Gatsby Benchmarks

2. Policy Statements

- Applicants will be entitled to receive accurate and relevant information on the range of courses available and access to a comprehensive IAG service to ensure they are able to make an informed choice on the suitability of the College provision to meet their individual needs.
- There is a centrally administered admissions system for full-time, part-time and higher education programmes. Full-time admissions are coordinated by the Marketing & Admissions department. Part-time applications and HE applications are coordinated by the CIS & Student Services team. All other admissions are coordinated by the Business Engagement team.
- The admissions system will be openly accessible and non-discriminatory in line with the requirements of the Equality Act 2010, complying with the College's Equality policy and in line with the Student Services Standards.
- Applicants will be offered a place on a course on the basis of an agreement being reached that the College is able to provide a programme of learning and/or assessment which meets the needs of the student, together with the reasonable expectation that the student will be able to fulfil the objectives of the programme and achieve the standards required for the specific awards.
- Admissions to all learning programmes will be at the discretion of the College.
- Kendal College is a post-16 provider and as such will not offer places to learners on full time courses who are under 16 on 1st September of the academic year.
- All learners on part time courses must be 16 years or older at the start of the course.
- In line with the apprenticeship funding guidance rules, a learner is not eligible to start an apprenticeship before the last Friday in June of the school academic year (September to August) in which they have their 16th birthday.
- The College may withdraw or cancel a programme whenever its viability cannot be assured. In such circumstances, every effort will be made to communicate this as soon as practicable as well as to accommodate the applicant on an

alternative programme. However, the College cannot guarantee that a programme which is acceptable to the applicant will be available at the College; in this situation we will work to look at signposting to other local providers where appropriate. The College is registered with the Office for Students and adheres to the Consumer Protection Act for HE programmes.

- Applicants will be encouraged to disclose any physical or learning disability or specific need in relation to faith, gender or race, or looked after status at the application stage so that appropriate support can be identified at the earliest opportunity.
- Applicants with a criminal conviction, who have applied independently or who have been referred to the College by their supervisor, will be required to disclose any conviction that may place young people or vulnerable adults at risk in line with the College safeguarding policy. This does not necessarily mean that applicants will not be able to attend college, but it will instigate a referral to the College's Designated Safeguarding Lead.

3. Procedure

3.1 Information, Advice & Guidance including Marketing & Enquiry Handling

- On an annual basis, the College will review and revise the curriculum offer available to all categories of students and communicate the offer through the prospectus, College website, social media, other promotional materials and through careers fairs/school open days.
- Course information on every full-time and part-time course can be made available on request in a suitable format for students who have additional requirements.
- Enquiries can be made in a variety of different ways e.g. the 'hello' e-mail address, College website, telephone, in person and where appropriate through a third party, to support equality of access.
- Enquiries for Apprenticeships is managed/monitored on Salesforce
- Prospective students who contact the College will have their enquiry dealt with by a member of Student Services staff in the first instance. Where an enquiry is made on behalf of a student e.g. Inspira referral, then Student Services will provide information to a third party.
- Student Services will ascertain the nature of the enquiry and, where the enquiry is made by an employer/corporate client, it may be referred to the relevant curriculum, Head of Faculty, Head of Business Engagement, or a Director of Curriculum.
- Enquiries for full-time courses are recorded on Pro Solution by the Marketing & Admissions team, and prospective students are sent relevant and appropriate course and college information in a format that best suits their need, usually their email address.
- For some identified part-time courses, students require specialist advice and guidance from a member of the course team. Where this is a requirement, Student Services staff will liaise with/refer to the curriculum area and make the necessary arrangements. Courses requiring guidance will be considered by curriculum Heads of Faculty on an annual basis and noted in promotional literature
- Where the College is unable to offer the applicant a suitable course, where possible the student will be referred to another provider or careers guidance service e.g. National Careers Service, Cumbria Careers Hub, Start Profile etc.

- Where it is inappropriate to offer the applicant a place on their chosen course, they will be advised of other appropriate courses.

3.2 Full-Time Courses

- Applications for full-time programmes are made through completion of an application form, available online at www.kendal.ac.uk/apply or a paper copy can be requested via Student Services.
- Where a student identifies an interest in a full-time course either through the application process, open days or careers events, the College will enter the enquiry on to the ProSolution applications database.
- Existing full-time students who wish to progress within the same course area, do not need to complete an application form. Their tutor will arrange the interview and complete a progression interview record form. Progression applicants who wish to switch course area will be treated as a new applicant and thus will need to complete an application form. All new applicants and progressing students switching course area will be invited to an admissions/interview event. Parents/carers/family members or support workers may attend. If the student fails to attend, they will be recorded as a 'did not attend' and contact will be made to offer another interview date and to ascertain whether they wish to continue with their application. If it is not possible to organise a face-to-face event, interviews will take place virtually via MS Teams.
- The admissions/interview event will provide an overview of the College including the rights & responsibilities of students, the College culture, financial and welfare support, pastoral & tutorial support with specific reference to disability, faith or cultural needs and include a 1:1 interview with a subject specialist. The tutor will complete the relevant full-time interview record form.
- The interview with a curriculum specialist will include specific reference to the entry requirements in line with the College prospectus, personal ambition and progression opportunities.
- Where either the applicant or the school identifies that the applicant has a specific learning difference or special circumstances, then a member of the Inclusion Team will contact the applicant to address any concerns raised by the applicant or the parent/carer and start the process of identifying appropriate support including specialist equipment. This may take place before, during or after their interview.
- After the interview, the applicant will receive a conditional/non-conditional offer. Conditional offers will be based on publicised prerequisite entry requirements and any other conditions, which the tutor feels are appropriate. Exceptional offers may be made where a candidate does not reach the prerequisite grades but shows exceptional talent.
- If an offer is unable to be made due to concerns that the course might not be the right course or the right level for the student, or if a decision cannot be made until a referral to Inclusion, careers advice or safeguarding has been made, the procedure detailed in appendix 1 will be followed.
- Where it is not possible to make an offer of a place the applicant will be contacted by the Admissions Manager Student Services Manager and will be provided with alternative options e.g. referral made to Inspira or an alternative provider.
- All offers and non-offers will be monitored for discriminatory practice.
- Where the applicant confirms acceptance of the place, the Admissions Officer will keep in regular contact with them, giving details of transport,

additional pre induction sessions etc., either through e-mail, text or postal communication.

- Applicants are encouraged to complete the 'Your Journey So Far' survey, which is emailed to applicants when they have accepted their place. This is monitored by the Admissions & Marketing Team and tests the effectiveness of the information, advice and guidance/application process and the results are analysed and used to inform regular reviews and revision to the process. The student Start of Programme Survey is also used to gain student feedback on the admissions process and student experience.
- Where an applicant fails to confirm acceptance of a place, they will receive a text or reminder email.
- Where it has been decided to cancel a full-time course, the curriculum team will check if another course and/or level is suitable and if so, will contact the applicant to discuss. Where this is not possible, the Admissions Team will contact the applicant to offer information, advice and guidance.
- Students are advised that they can appeal in writing to the relevant Academic Director within 10 days of receipt of the communication notifying them of the decision, if they are not satisfied with the decision made.

3.3 Apprenticeships

- Prospective apprentices who have not yet secured employment, are encouraged to register for the 'Talent Pool' on the college website: [talent-pool](#)
- The Apprenticeship Team will send them, via email, more information and advice on how to find & apply for an apprenticeship.
- Prospective apprentices who already have employment are advised to ask their employer to contact the College, so that the relevant training can be discussed and arranged.

3.4

3.5 Specialist Provision

- All applications from students requiring specialist provision will be passed to the Head of Inclusion who will make contact with the school and Local Authority to arrange a pre-meeting. This will be to share information and ensure that in principle the College can provide the correct level of support and the right environment for the student. The applicant may then be invited to attend a taster day and/or interview.
- The College will request that the school complete an EHCP annual review for any students with an EHCP prior to coming to College, and request that a member of the Inclusion Team is invited to contribute towards this review and the young persons' Preparation for Adulthood outcomes.
- At interview, the applicant will have the opportunity to arrange a meeting with Inclusion to discuss support requirements. This information will then be shared with the relevant course tutors with consent from the applicant upon enrolment.
- Details relating to any children looked after will be collected at application stage. The designated teacher will seek an invitation to attend the final PEP meeting for children looked after before they start college. The Designated Teacher for children looked after will work closely with relevant colleagues to ensure that the implications of a child being looked after and any additional support needs are fully understood by relevant College staff.

3.6 Applications from Children looked after including Residential Schools and Foster Care

- Students who will continue to be enrolled at a local authority or private residential school whilst attending college, should apply to the college via their institution. Provision for these students is unlikely to be funded and will be the responsibility of the sponsoring school. All such applications will be dealt with through a group interview that includes the tutor, school representative and Inclusion Team representative. At this meeting, the College will seek assurance on the suitability of the applicant for the college course, the level of support needs anticipated, any behavioural issues and how they will be managed.
- The fee for the course, including any support or additional costs, PPE, visits etc., will be obtained from the Vice Principal for Data, Funding and Information. The fee will then be discussed at the meeting along with the agreement that the school will pay the full cost fees.
- Once an agreement has been reached, the school will be sent a service level agreement including a schedule of costs. The school will be invoiced at the 6-week stage when it has been confirmed that the student has settled into the course. A pro-rata fee will be charged where the student leaves at this stage.
- The student will then be treated as a full-time applicant and join the admissions process with communication to the student being channelled through the school. Monitoring of progress and reporting back to the sponsoring school will be the responsibility of the linked Inclusion staff member.
- The above funding rules do not apply to children living in foster care. Children living in foster care are funded in the same way as any other student dependant on their age, and intensity of study.
- Students in this category will be supported by the Safeguarding Manager/Designated Teacher.

3.7 Applications from Offenders

- Full-time applicants are asked at interview to answer yes or no to specific questions in respect of offences that link to College safeguarding i.e. sex offences, violence against others and drug related. Referral is then made to the College's Designated Safeguarding Lead. No offer will be made without a risk assessment confirming that the applicant poses no risk to others or themselves.
- In line with the College Equality policy, applications are welcomed from those who have completed or are near the end of a custodial sentence. If the offender remains under supervision, reference will be made to support personnel such as the offender manager or probation officer to identify specific support needs in College and, where appropriate, a risk assessment will be carried out to agree the level of support required. For ex-offenders no longer under supervision, a DBS check may be carried out with agreement from the applicant if their offence poses a potential risk to other people.

3.8 Feeder School Transition

- The College intends to actively build relationships with feeder schools in order to gather relevant information relating to safeguarding and individual support requirements.
- In the interest of sharing safeguarding information, each feeder school will be contacted in August by the College's Designated Safeguarding Lead to gather this information.

3.9 Higher Education Applicants

- Applications for full-time and part time Foundation Degree, HNC /D, top up and teaching programmes are made through completion of an application form, available online at www.kendal.ac.uk/apply, via the course information page or a paper copy can be requested via Student Services.
- Admission for HE applicants should follow the quality requirements of The UK Quality code for Higher Education and reflects the following principles:
 - Be transparent
 - Enable the College to select students who are able to complete the programme as judged by their achievements and potential
 - Strive to use assessment methods that are reliable and valid
 - Seek to minimise barriers for applicants
 - Be professional in every respect and underpinned by appropriate organisational structures and processes

All HE applicants are invited into college for information, advice and guidance with a subject specialist and the College's Higher Education Co-ordinator in Student Services who will provide information on how to apply, student finance and support available from the universities. This process should help prospective students to make informed decisions about whether they wish to undertake the programme. All information will be provided within the guidelines of Consumer Protection legislation.

Where a prospective student is not able to gain admission to a programme, an appointment should be offered with the Student Services Team to advise on alternatives. The prospective student should also be advised of the appeals and complaints process.

3.10 Appeals and complaints about recruitment, selection and admission

A student may not appeal against an academic judgement made about their capability to complete a programme, however, they may appeal against any procedures followed, for example, if they feel discrimination has occurred.

They should lodge an appeal to request a review of the processes. This appeal should be made in writing to the relevant Director of Curriculum, who will handle the appeal within 5 working days to reflect the need for prospective students to pursue their next course of action.

4 Enrolment

4.1 Full-Time Enrolment Day

- All full-time students will be invited to an Enrolment Day in August/early September before the course starts. Entry requirements will be clear for each course and students results/certificates will be checked by Tutors as the first stage of the process. Students will be given a form confirming that enrolment can take place, the course(s) they are enrolling on and

whether the student is required to take English and/or maths. Qualifications will be checked where possible on the learning records service.

- Students' eligibility for the course is considered during the application process and an offer made subject to results, this is logged in ProSolution. Any emerging issues on the day will be referred to Student services
- Information relating to students' qualifications on-entry will also be uploaded to ProSolution and used by CIS to provide personal tutors with baseline data in ProMonitor to support target setting, which is then used in value added analysis.
- Where a student is 19+ years of age or over and require to pay a fee (or take out a loan) then they are referred to Student Services to organise the payment.
- Students who do not meet the entry requirements for the course or have not provided the qualification certificates, are referred to the Head of Faculty. Enrolment will be subject to curriculum approval.
- If the student does not bring their evidence of entry requirements for the programme, they may not be enrolled or may be offered a lower level of course until the evidence is supplied.
- Students will have the opportunity to meet their tutors; apply for a bus pass and financial support and orientate themselves around the site.
- If the student contacts the College and says they are unable to attend the Enrolment Day, this will be recorded by Student Services staff and an alternative date will be given. If this is unsuitable, they must enrol during Induction Week.
- CIS will enrol and check the entry requirements for all late applicants. These are managed via a late enrolment booking system, with confirmation of course and level, checked by curriculum and confirmed using a form to CIS.
- Where a student has not provided evidence of their validated qualifications to the CIS link person by the end of the first week of induction and the information is not available on the Learning Records Service, this will be reported to the personal tutor. Where this is not made available by students by the end of the induction period the learner may be removed from that particular course.
- All students will be emailed a copy of the enrolment form by week 5, which serves as a contract between the student and the College. Students check the information captured on the enrolment form, on the day and sign electronically to confirm this is an accurate record of their personal details and course(s) information. The enrolment form is also signed by the member of the enrolment team involved. This must be signed by the Student and on behalf of the College. Personalised learning agreements will be confirmed within 6 weeks of the student start date.
- In line with the ESFA guidance, students who are under 19 (or aged 19-23 with an Educational Health Care Plan (EHCP)) and have not previously achieved either a grade C (4) or above in English and/or Maths GCSE (or a Level 2 Functional Skill achievement – without a 3 in the GCSE), will be enrolled in line with the 'English & Maths' policy.

4.2 Part-Time

- Students on some courses e.g. Teacher Education and GCSE Maths & English will be required to undertake an assessment, or be referred to the course tutor, before enrolment can take place.
- Students will complete an enrolment form. These will be checked by CIS staff for audit and ILR compliance.
- At the point of enrolment, students will be required to pay the appropriate fee or provide evidence of eligibility for fee remission – see fees policy for current charging rates and eligibility criteria. Direct debit options are available.
- All students will be given a copy of the enrolment form, which serves as a contract between the student and the College, and where fees have been paid, a receipt number.

September Guarantee & Raising of the Participation Age (RPA)

- If any student under 19 withdraws from a course, Lancashire County Council and Inspira Cumbria Ltd, collecting the information on behalf of Cumbria County Council, will be informed through the Early Leavers Report emailed monthly from CIS.
- The College will liaise regularly with other organisations to meet its obligations under Raising of the Participation Age (RPA) and the September guarantee to ensure the NEET group size is kept to a minimum.

5. Documentation

Appendix 1 Right Course Right Level Process Flowchart

Appendix 1

Interviews – Making sure students are on the right course at the right level

What to do if you have concerns

There are concerns that accepting the prospective student onto a course could set them up to fail.

For example, at interview they may not have:

Demonstrated that they will be able to cope at the level of the course (and there are no lower level alternatives). For example, their predicted grades are borderline; their audition/ portfolio were not of the right standard; they require a level of support that college may not be able to provide.

And/or

Shown interest in the course area and you are worried that they aren't making a well-informed careers decision e.g. you may suspect parents or friends are influencing their decision.

The student will be offered a place, but additional conditions are needed.

E.g. to attend a taster day, to attend a guidance appointment, gain work experience through a successful placement etc. If YES...

The student does not meet the entry criteria and/or a referral is needed before a decision can be made. If YES...

The tutor and The Inclusion Team (if applicable) will confirm the conditions and write these clearly on the Interview Record Form under Outcome 1.

This will be returned to the Admissions Team within 2 working days.

The Admissions Team will amend the general offer letter to be more appropriate, outlining the specific conditions. This will be posted to the student within 10 working days of the interview.

If a careers guidance appointment is needed, the Admissions Team will pass on the details to the Manager. The Manager will ring the main contact – student and/or parent/carer. The Student Services Manager will offer a guidance appointment (if applicable) to discuss other opportunities e.g. apprenticeships, alternative courses, volunteering etc. Inspira will be invited to the meeting where appropriate.

The Admissions Team will keep all student files in the 'Interview Attended' file in Student Services, until a decision has been made by the tutor and The Inclusion Team (if applicable).

The tutor and Inclusion Team (if applicable) will clarify the decision as soon as this is made. The Admissions Team will send out an offer or refusal letter as appropriate.

The tutor will choose Outcome 2 and/or 3 on the Interview Record Form. This will be returned to the Admissions Officer within 2 working days.

Referrals

If the student is to be referred to The Inclusion Team before a decision is made, the Admissions Team will contact Inclusion

If the student is to be referred to Safeguarding before a decision is made, the Admissions Team will contact the Designated Senior Person so an appointment can be made.

If the student is to be referred for Careers Advice or any other referral before a decision is made, the Admissions Team will pass these to the Manager. The Manager will ring the main contact – student and/or parent/carer. The Student Services Manager will offer a guidance appointment (if applicable) to discuss other opportunities e.g. apprenticeships, alternative courses, volunteering etc. Inspira will be invited to the meeting where appropriate.

The Admissions Team will keep all student files in the 'Interview Attended' file in Student Services, until a decision has been made by the tutor and The Inclusion Team (if applicable).

The tutor will clarify the decision as soon as this is made. The Admissions Team will then send out an offer or refusal letter as appropriate within 10 working days.

If the student and/or parent/ carer are unhappy with the decision, the outcome will be referred to the relevant Director. If they want to make an official complaint this to be referred to the College Principal.

Recommendations

If a recommendation for another course has been given, the Admissions Officer will send out an invite for interview for this course.